



# Reception Long Term Plan 23-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	Tell me a story	Winter	How to be Healthy	Amazing Animals (Farm and India)	The Great Outdoors (Growing)	Commotion in the Ocean
Writing	<p><b>Texts as a Stimulus:</b>            Traditional Stories            Little Red Riding Hood            Three Little Pigs            Billy goats Gruff</p> <p>Dominant hand, tripod grip, mark making, giving meaning to marks            Name writing            Labels and list (initial sound, final sound, dominant sounds leading to CVC words)</p>	<p><b>Texts as a Stimulus:</b>            Room on the Broom            Ridiculous Stickman</p> <p>Writing CVC words, Labels/captions/short sentences using CVC, words and the tricky words I, the, to, no, go, into            PHASE WORDS</p>	<p><b>Texts as a Stimulus:</b>            Oliver's Fruit Salad/Supertato            Handa's Surprise            Walking Through the Jungle</p> <p>Writing labels, captions and labels, writing simple sentences using phase 2 and phase 3 sounds.            Write using phase 2/3 tricky words.</p>	<p><b>Texts as a Stimulus:</b>            What the Ladybird Heard            Farmer Duck            The Tiger Child</p> <p>Writing labels, captions and labels, writing simple sentences using phase 2 and phase 3 sounds.            Write using phase 2/3 tricky words.</p> <p>To know that a sentence starts with a capital letter and ends with a full stop.</p>	<p><b>Texts as a Stimulus:</b>            The Hungry Caterpillar            Jack and the Beanstalk            Yucky Worms</p> <p>Writing labels, captions and labels, writing simple sentences using phase 2 and phase 3 sounds.            Write using phase 2/3 tricky words.</p> <p>To know that a sentence starts with a capital letter and ends with a full stop.</p> <p>Knowing that sentences can be extended by using a connective</p>	<p><b>Texts as a Stimulus:</b>            Commotion in the Ocean            Captain Teachums            Buried Treasure            Rainbow Fish</p> <p>Writing sentences using a range of tricky words that are spelt correctly.</p> <p>To know that a sentence starts with a capital letter and ends with a full stop.</p> <p>Knowing that sentences can be extended by using a connective</p>



# Nursery Long Term Plan 23-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	Marvellous Me	Let's Celebrate!	Once Upon a Time...	Pets! How can we care for them?	What helps things to grow?	What do you do at the seaside?
Writing	<ul style="list-style-type: none"> <li>I can talk about the marks I make when I draw or paint</li> <li>I can randomly scribble on the page, sometimes with both hands.</li> <li>I can draw lines in different directions-up, down and across</li> <li>I can recognise my name.</li> <li>I am beginning to hold my pencil in the tripod grip.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about the marks I make when I draw or paint</li> <li>I can control the marks on my page.</li> <li>I can draw lines in different directions-up, down and across</li> <li>I can draw circles both clockwise and anti-clockwise</li> <li>I can recognise my name</li> <li>I can match the letters in my name to my name card.</li> <li>I am beginning to hold my pencil in the tripod grip.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about the marks I make when I draw or paint</li> <li>I can draw lines in different directions-up, down and across</li> <li>I can draw circles both clockwise and anti-clockwise</li> <li>I can recognise my name</li> <li>I can order some of the letters in my name.</li> <li>I usually hold my pencil in the tripod grip.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about the marks I make when I draw or paint</li> <li>I can draw lines in different directions-up, down and across</li> <li>I can draw circles both clockwise and anti-clockwise</li> <li>I can hear, say and the initial sound in words</li> <li>I can recognise my name</li> <li>Can copy some of the letters in their name</li> <li>I usually hold my pencil in the tripod grip.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about the marks I make when I draw or paint</li> <li>I can hear, say and the initial sound in words</li> <li>I can blend a CVC word.</li> <li>I am beginning to write some letters in my name.</li> <li>I can hold my pencil in the tripod grip.</li> </ul>	<ul style="list-style-type: none"> <li>I can mark make for a purpose and be able to talk about the marks.</li> <li>I can orally segment a CVC word.</li> <li>Forms some familiar letters such as some of the letters in their name</li> <li>I am beginning to write some letters in my name.</li> <li>I can hold my pencil in the tripod grip.</li> </ul>