

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children enjoy PE and engage well • Larger uptake in after school clubs • PE equipment replenished regularly. • Worked alongside JMAT PE Lead and Live and Learn Sport to improve provision and CPD for staff. • Progression document/curriculum map developed and is being adapted as necessary in relation to feedback from staff. 	<ul style="list-style-type: none"> • More boys taking up dance and gymnastics, and increase girls taking up football • Paralympic athlete visit and HIIT sessions. • CPD for staff in less confident areas. • Raise the profile of PE through whole school initiatives. • Active maths and phonics used to target pupils into cross-curricular active learning. • Participation in EIS mini Olympic Day

Sports Grant Allocation	-£17,250
19/20 cfwd	-£660
Live and Learn – Staff CPD/Afterschool clubs	£10,345.20
Live and Learn - After School Clubs -	£222/6wks
Dance Afterschool	£570
PE/Outdoor Equipment	£200
Transport Costs to Sports Competitions	£380.00
Parental Contributions	0.00
Total spend:	£15,965

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £660	Date Updated: Jan 2021
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £1885
Intent	Implementation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
<ul style="list-style-type: none"> PE equipment available so pupils access a broad PE curriculum. 	<ul style="list-style-type: none"> Audit PE equipment against the curriculum map and order new / replacement equipment. Involve staff in updating equipment to improve lesson quality. 	£360	<ul style="list-style-type: none"> Continue to audit and enhance equipment as necessary. Staff to be involved in updating equipment.
<ul style="list-style-type: none"> To raise aspirations and interest in sport. 	<ul style="list-style-type: none"> Paralympic/Invictus athlete to visit school and lead sponsored HIIT sessions with all. 	£300	<ul style="list-style-type: none"> Proud pod, special mentions to be used to celebrate sporting achievements. Encouragement to join afterschool clubs and out of school clubs.
<ul style="list-style-type: none"> Active outdoor- playtimes and learning environment 	<ul style="list-style-type: none"> Resources for active maths/phonics Staff CPD to ensure they are confident delivering active lessons outdoors. Playground activity boxes with a range of activities. 	£1285	<ul style="list-style-type: none"> 1 outdoor lesson per week where possible in phonics. Audit outdoor areas and consult staff about resources needed.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					32%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> A broad range of different physical activities provided at lunchtimes on a daily basis and additional after-school clubs to increase pupil physical activity. A wide variety of playground equipment available to enhance participation in physical activity at play times. PE equipment available so pupils access a broad PE curriculum. PE used in classrooms where possible. 		<ul style="list-style-type: none"> PE specialist employed twice a after school to deliver extra-curricular clubs. Dance specialist teacher employed once a week to run cross key stage movement and dance after school club and prepare for cluster events. Establish what resources school needs to buy to support delivery. Audit PE equipment against the curriculum map and order new / replacement equipment. Cosmic Yoga/Go Noodle/ Just Dance to be done in breakfast clubs and classrooms. 		£5,000 £570 £360 Carried over £0 Total:£5570	Children’s skillsets have improved. Children enjoy the clubs and ask for them to be repeated. Increase in children participating in playground activities. All areas of PE Curriculum now successfully being covered Children enjoy moving and dancing in different ways and are finding new ways to express themselves. Finding PE exciting and engaging.	<ul style="list-style-type: none"> Working with specialists employed for after school clubs to further enhance uptake and variety. Using participation to raise aspiration through the Children’s University Initiative. Regularly replenish PE equipment Staff made aware of classroom PE opportunities
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:	
					0.02%	
Intent		Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Profile of PE raised through promoting importance of active lifestyle and through celebrating sporting successes. • Raising interest and aspirations in PE 	<ul style="list-style-type: none"> • Healthy Living and wellbeing to be a key driver of our school curriculum to raise profile of subject and to improve children’s lifestyles. • Spare PE kits provided to enable all children to actively participate. • Paralympic/Invictus athlete to visit school and lead sponsored HIIT sessions with all • Devise progression document 	<p>£50</p> <p>£300 carried over</p> <p>Total: £50</p>	<p>School council questionnaire</p> <p>Pupil voice questionnaire</p> <p>Children’s knowledge and understanding of health and self-care has improved.</p> <p>Children’s sporting aspirations further developed.</p> <p>Worked with other PE leaders, Dan Bennett and Live and Learn to develop a progression document and curriculum map.</p>	<ul style="list-style-type: none"> • Involve PE in topics throughout school. • Promoting Healthy living through the school website. • Further promote awareness of the importance of PE to enable a healthy lifestyle. • Reward participation in extra-curricular activities through Children’s University and the schools Proud Pod. • Provide ‘team t-shirts’ for partnership events. • Curriculum map across all key stages being developed by Live and Learn and PE Lead

<p>Additional achievements:</p> <ul style="list-style-type: none"> A broad range of activities and sports offered as lunchtime and extra-curricular clubs. 	<ul style="list-style-type: none"> Timetable broad range of activities throughout the year Workshops 		<p>Children have enjoyed activities and are always keen to take part/develop new skills.</p> <p>Increased confidence and breadth of experience.</p>	<p>Continue to broaden possible sporting activities.</p> <p>Dance showcase within school in future</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in inter and intra school competition.	<ul style="list-style-type: none"> • Subscription to Wales School Sports Partnership • Time and systems in place in order to organize children attending cluster competitions. • Mini Bus Hire 	£625 £380 Total : £1005	Participation registers- Increased number of children taking up sports they have enjoyed.	Work with PE specialists and Physical Development team to find ways of providing more inter/intra school based competition.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	