Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised October 2020

Commissioned by

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Department for Education

Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection</u> <u>Framework</u> (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education criteria</u> (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest. ****** In the case of any <u>under-spend from 2019/20 which has been carried over</u> this must be used and published by <u>31st March 2021</u>.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.







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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

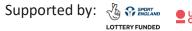
Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

11.1.1

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.				
Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:			

Rey achievements to date until July 2020.	Areas for further improvement and baseline evidence of need.
 Children enjoy PE and engage well Larger uptake in after school clubs PE equipment replenished regularly. Worked alongside JMAT PE Lead and Live and Learn Sport to improve provision and CPD for staff. Progression document/curriculum map developed and is being adapted as necessary in relation to feedback from staff. 	 More boys taking up dance and gymnastics, and increase girls taking up football Paralympic athlete visit and HIIT sessions. CPD for staff in less confident areas. Raise the profile of PE through whole school initiatives. Active maths and phonics used to target pupils into cross-curricular active learning. Participation in EIS mini Olympic Day







Sports Grant Allocation	-£17,250
19/20 cfwd	-£660
Live and Learn – Staff CPD/Afterschool clubs	£10,345.20
Live and Learn - After School Clubs –	£222/6wks
Dance Afterschool	£570
PE/Outdoor Equipment	£200
Transport Costs to Sports Competitions	£380.00
Parental Contributions	0.00
Total spend:	£15,965

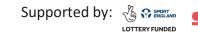
Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is <u>not</u> applicable to you







If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £660	Date Updated: Jan 2021		
What Key indicator(s) are you goin	g to focus on?			Total Carry Over Funding:
				£1885
Intent	Implemen	tation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators of which you are focussing this academic year?:
 PE equipment available so pupils access a broad PE curriculum. 	 Audit PE equipment against the curriculum map and order new / replacement equipment. Involve staff in updating equipment to improve lesson quality. 	£360	 Dec 2020 Children will have enhanced PE lessons where all can be active and engaged throughout. Children will be familiar with a range of equipment and how to use it confidently. Staff involved in developing 	 Continue to audit and enhance equipment as necessary. Staff to be involved in updating equipment.
 To raise aspirations and interest in sport. Active outdoor- playtimes and 	 Paralympic/Invictus althete to visit school and lead sponsored HIIT sessions with all. Resources for active 	£300	 'wish-list' of equipment to improve quality of teaching. Feb 2021 Uptake in sporting activities in and out of school to increase. Children to be proud of achievements and have a love of sport. 	 Proud pod, special mentions to be used to celebrate sporting achievements. Encouragement to join afterschool clubs and out of school clubs.
learning environment	 Resources for active maths/phonics Staff CPD to ensure they are confident delivering active lessons outdoors. Playground activity boxes with a range of activities. 	£1285	 All children active during playtimes. Increased participation in independent phonics and maths activities outdoors. 	 1 outdoor lesson per week where possible in phonics. Audit outdoor areas and consult staff about resources needed.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: ${\tt f}$	Date Updated:		
	all pupils in regular physical activity – Chief Medical Officers guidelines recommend that I east 30 minutes of physical activity a day in school		Percentage of total allocation: 32%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 A broad range of different physical activities provided at lunchtimes on a daily basis and additional afterschool clubs to increase pupil physical activity. A wide variety of playground equipment available to enhance participation in physical activity at play times. PE equipment available so pupils access a broad PE curriculum. PE used in classrooms where possible. 	 after school to deliver extra- curricular clubs. Dance specialist teacher employed once a week to run cross key stage movement and dance after school club and prepare for cluster events. Establish what resources school needs to buy to support delivery. Audit PE equipment against the 	£5,000 £570 £360 Carried over £0	Children's skillsets have improved. Children enjoy the clubs and ask for them to be repeated. Increase in children participating in playground activities. All areas of PE Curriculum now successfully being covered Children enjoy moving and dancing in different ways and are finding new ways to express themselves. Finding PE exciting and engaging.	 Working with specialists employed for after school clubs to further enhance uptake and variety. Using participation to raise aspiration through the Children's University Initiative. Regularly replenish PE equipment Staff made aware of classroom PE opportunities
Key indicator 2: The profile of PESSP	Total:£5570 dicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:	
the profile of the pr				0.02%
Intent	Implementation		Impact	







Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Profile of PE raised through promoting importance of active lifestyle and through celebrating sporting successes. Raising interest and aspirations in PE 	 Healthy Living and wellbeing to be a key driver of our school curriculum to raise profile of subject and to improve children's lifestyles. Spare PE kits provided to enable all children to actively participate. Paralympic/Invictus althete to visit school and lead sponsored HIIT sessions with all Devise progression document 	£50 £300 carried over Total: £50	School council questionnaire Pupil voice questionnaire Children's knowledge and understanding of health and self-care has improved. Children's sporting aspirations further developed. Worked with other PE leaders, Dan Bennett and Live and Learn to develop a progression document and curriculum map.	 Involve PE in topics throughout school. Promoting Healthy living through the school website. Further promote awareness of the importance of PE to enable a healthy lifestyle. Reward participation in extracurricular activities through Children's University and the schools Proud Pod. Provide 'team t-shirts' for partnership events. Curriculum map across all key stages being developed by Live and Learn and PE Lead







Key indicator 3: Increased confidence,	knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Provide relevant CPD for teaching staff so they are confident in delivering PE lessons. Provide tools in school to ensure quality games/athletics can be taught by staff. 	 Employ PE specialist to work alongside and to team-teach in PE. Provide time for PE lead to support staff CPD training for all staff JMAT lead to support PE lead to develop skills and help to provide better support for other staff in school. Progression document 	£10,345 Total: £10.345	Staff feedback Staff confidence raised through peer support and PE specialists Lesson Observations more informative and used to adjust progression documents. Monitoring PE within school Progression document devised and shared with all staff and SLT.	The school continues its commitment to broker external support. Access to PE specialist through JMAT Improve skills and knowledge in dance. Continue CPD for subject leader. Documents to be adjusted and updated as necessary in relation to staff CPD and monitoring outcomes.
Key indicator 4: Broader experience o	f a range of sports and activities off		I	Percentage of total allocation:
,	0			0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:





 Additional achievements: A broad range of activities and sports offered as lunchtime and extracurricular clubs. Timetable broad raactivities throughout year Workshops 	Children have enjoyed activities and are always keen to take part/develop new skills. Increased confidence and breadth of experience.	Continue to broaden possible sporting activities. Dance showcase within school in future
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Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ncreased participation in inter and intra chool competition.	 Subscription to Wales School Sports Partnership Time and systems in place in order to organize children attending cluster competitions. Mini Bus Hire 	£625	Participation registers- Increased number of children taking up sports they have enjoyed.	Work with PE specialists and Physic Development team to find ways of providing more inter/intra school based competition.
		£380		
		Total : £1005		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	





