

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children enjoy PE and engage well</li> <li>• Larger uptake in after school clubs</li> <li>• PE equipment replenished regularly.</li> <li>• Worked alongside JMAT PE Lead and Live and Learn Sport to improve provision and CPD for staff.</li> <li>• Progression document/curriculum map updated as necessary</li> <li>• Sports Experience day to aspire children to take up sports out of school time</li> <li>• JMAT PE Lead used to enhance SEND/SEMH provision</li> <li>• Took part in inter school sports events and showcases</li> </ul>	<ul style="list-style-type: none"> <li>• More boys taking up dance and gymnastics, and increase girls taking up football</li> <li>• Improve CPD for staff in less confident areas.</li> <li>• Raise the profile of PE through whole school initiatives.</li> <li>• Active lessons where possible to target pupils into cross-curricular active learning.</li> <li>• Further develop competitions and showcases within school</li> </ul>

Sports Grant Allocation	£17,340.00
Live and Learn – Staff CPD	£10,508
Live and Learn - After School Clubs – Dance Afterschool Samba Dance Wales Cluster Partnership Fruit	£2000 £1050 £120 £625 £81
PE/Outdoor Equipment	£1376.65
Transport Costs to Sports Competitions	£410.00
Parental Contributions	0.00
Total spend:	£16,170.65
Left over	£1169.35

Created by:



Supported by:



<b>Academic Year: September 2022 to July 2023</b>	<b>Date Updated: 27 June 2023</b>
---	-----------------------------------

What Key indicator(s) are you going to focus on?

Intent	Implementation	Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>
<ul style="list-style-type: none"> <li>PE equipment available so pupils access a broad PE curriculum.</li> <li>To raise aspirations and interest in sport.</li> <li>Active outdoor- playtimes and learning environment</li> </ul>	<ul style="list-style-type: none"> <li>Audit PE equipment against the curriculum map and order new / replacement equipment.</li> <li>Involve staff in updating equipment to improve lesson quality.</li> <li>Sports Experience day – variety of athletes to do workshops with children to engage &amp; inspire them in different sports</li> <li>Resources for active playground</li> <li>Staff CPD to ensure they are confident delivering active lessons outdoors.</li> <li>Playground activity boxes with a range of activities.</li> </ul>	<p>£1376.65</p> <p>£201.52</p> <p>Total: £1578.17</p> <ul style="list-style-type: none"> <li>Children will have enhanced PE lessons where all can be active and engaged throughout.</li> <li>Children will be familiar with a range of equipment and how to use it confidently.</li> <li>Staff involved in developing ‘wish-list’ of equipment to improve quality of teaching.</li> <li>Uptake in sporting activities in and out of school to increase.</li> <li>Children to be proud of achievements and have a love of sport.</li> <li>All children active during playtimes.</li> <li>Increased participation in independent phonics and maths activities outdoors.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to audit and enhance equipment as necessary.</li> <li>Staff to be involved in updating equipment.</li> <li>Proud pod, special mentions to be used to celebrate sporting achievements.</li> <li>Encouragement to join afterschool clubs and out of school clubs.</li> <li>Active elements to lessons where possible.</li> <li>Audit outdoor areas and consult staff about resources needed.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Date Updated:27.6.23</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>A broad range of different physical activities provided at lunchtimes on a daily basis and additional after-school clubs to increase pupil physical activity.</li> <li>A wide variety of playground equipment available to enhance participation in physical activity at play times.</li> <li>PE equipment available so pupils access a broad PE curriculum.</li> <li>PE used in classrooms where possible.</li> <li>SEND and SEMH Children being given opportunity to access a group to target core strength and co-ordination</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist employed twice a week for after school to deliver extra- curricular clubs.</li> <li>Children voting for preferred equipment/activities.</li> <li>Dance specialist teacher (Olivia-City Limits) employed once a week to run key stage movement and dance after school club and prepare for cluster events.</li> <li>Establish what resources school needs to buy to support delivery.</li> <li>Audit PE equipment against the curriculum map and order new/ replacement equipment.</li> <li>Cosmic Yoga/Go Noodle/ Just Dance to be done in breakfast clubs and classrooms.</li> </ul>	<p>£2000.00</p> <p>£1050</p> <p>£1376.65</p> <p>Total:£4,426.645</p>	<p>Children’s skillsets have improved. Children enjoy the clubs and ask for them to be repeated.</p> <p>Increase in children participating in playground activities.</p> <p>Skills taught are progressive and tailored to needs of children.</p> <p>All areas of PE Curriculum now successfully being covered.</p> <p>Children enjoy moving and dancing in different ways and are finding new ways to express themselves.</p> <p>Finding PE exciting and engaging.</p> <p>All abilities catered for in lessons and extra-curricular activities</p>	<ul style="list-style-type: none"> <li>Working with specialists employed for after school clubs to further enhance uptake and variety.</li> <li>Using participation to raise aspiration through the Children’s University Initiative.</li> <li>Regularly replenish PE equipment</li> <li>Staff made aware of classroom PE opportunities</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0.01%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Profile of PE raised through promoting importance of active lifestyle and through celebrating sporting successes.</li> <li>• Raising interest and aspirations in PE</li> <li>• Promote PE to parents</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Living and wellbeing to be a key driver of our school curriculum to raise profile of the subject and to improve children’s lifestyles.</li> <li>• Spare PE kits provided to enable all children to actively participate.</li> <li>• Sports Experience day to be delivered by a range of professionals in areas not usually accessed by the children.</li> <li>• Ensure all are following progression document including external providers.</li> <li>• Use Dojo to inform parents of expectations, activities and achievements.</li> </ul>	<p>£81.52</p> <p>£120</p> <p>Total: £201.52</p>	<p>Interviews with children.</p> <p>Children’s knowledge and understanding of health and self-care has improved.</p> <p>Children’s self-esteem during PE has improved and children enjoy PE.</p> <p>Children’s sporting aspirations further developed</p> <p>Children’s achievements extensively recognised in Proud Pod</p> <p>Worked with other PE leaders, Dan Bennett, City Limits Dance and Live and Learn to develop new ideas to inspire children.</p>	<ul style="list-style-type: none"> <li>• Involve PE in topics throughout school.</li> <li>• Promoting Healthy living through the school website.</li> <li>• Further promote awareness of the importance of PE to enable a healthy lifestyle.</li> <li>• Reward participation in extra-curricular activities through Children’s University and the schools Proud Pod.</li> <li>• Provide ‘team t-shirts’ for partnership events.</li> <li>• Curriculum map to be followed by all to ensure progression.</li> <li>• Celebrate school achievements using Dojo for cluster events.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide relevant CPD for teaching staff so they are confident in delivering PE lessons.</li> <li>Provide tools in school to ensure quality games/athletics can be taught by staff.</li> </ul>	<ul style="list-style-type: none"> <li>Employ PE specialist to work alongside and to team-teach in PE.</li> <li>Provide time for PE lead to support staff</li> <li>CPD training for all staff</li> <li>JMAT lead to support PE lead to develop skills and help to provide better support for other staff in school.</li> <li>Progression document to be updated as necessary.</li> </ul>	<p>£10,508</p> <p>Total: £10,508</p>	<p>Staff feedback</p> <p>Staff confidence raised through peer support and PE specialists</p> <p>Lesson Observations more informative and used to adjust progression documents.</p> <p>Monitoring PE within school</p> <p>Progression document devised and shared with all staff and SLT.</p>	<p>The school continues its commitment to broker external support.</p> <p>Access to PE specialist through JMAT</p> <p>Improve skills and knowledge in highlighted areas by members of staff.</p> <p>Continue CPD for subject leader.</p> <p>Documents to be adjusted and updated as necessary in relation to staff CPD and monitoring outcomes.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.00%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>Additional achievements:</b></p> <ul style="list-style-type: none"> <li>• A broad range of activities and sports offered as lunchtime and extra-curricular clubs.</li> <li>• Sports Experience Day to widen children’s options with a view to offering different after-school clubs or encourage children to take part in sporting activities outside of school.</li> <li>• External providers to interact with children</li> <li>• Children given opportunities to take part in cluster events</li> </ul>	<ul style="list-style-type: none"> <li>• Timetable broad range of activities throughout the year</li> <li>• Workshops to inspire children</li> <li>• City-Limits continue to offer dance provision after school to ensure children after experiencing a wide range of styles .</li> <li>• New clubs to start in summer following Sports Experience Day</li> </ul>	<p>Already accounted for.</p> <p>(City Limits Dance £1050 +£120 for Sports Experience Day)</p>	<p>Children have enjoyed activities and are always keen to take part/develop new skills.</p> <p>Increased confidence and breadth of experience.</p> <p>Children have a healthy view of PE and are resilient and enthusiastic when trying new things.</p> <p>Children have experienced opportunities out of their norm eg. Pound Fitness, Boxercise, Yoga</p> <p>Dance club performed confidently within school prior to the Cluster event to showcase their routine.</p>	<p>Continue to broaden possible sporting activities.</p> <p>SED providers to offer range of clubs</p> <p>Work with Pivotal Fitness to offer enrichment to SEND and SEMH children.</p>
--	---	--	--	---



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.06%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in inter and intra school competition.	<ul style="list-style-type: none"> <li>Subscription to Wales School Sports Partnership</li> <li>Time and systems in place in order to organize children attending cluster competitions.</li> <li>Mini Bus Hire</li> <li>Progression document to ensure upper KS1 develop defence and attack skills, leading up to competitive games within school.</li> <li>Opportunities for children to play competitively at playtimes and in organised games – Dan Bennett to facilitate a game on Monday morning playtime.</li> </ul>	£625  £410  Total : £1035	Children more confident to take part in competitive sport.  Children have improved team skills.  Children organise their own competitive games during playtimes usually in football and basketball.	Work with PE specialists and Physical Development team to find ways of providing more inter/intra school-based competition.  Further develop the intra school-based competition by organising games between classes/year groups

Signed off by	
Head Teacher:	<i>T. Harper</i>
Date:	<i>6.7.23</i>
Subject Leader:	<i>N. Gordon</i>
Date:	<i>23.6.23</i>
Governor:	<i>M. Carr</i>
Date:	<i>6/7/23</i>

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Mansfield Metropolitan Borough Council