



Thurcroft Infant School EYFS Progression Document- EAD

Expressive Arts and Design			
	Milestone 1	Milestone 2	Milestone 3
FS1	<p style="text-align: center;">Creating with Materials</p> <ul style="list-style-type: none"> I can explore the creative areas in provision. I know where I can find resources to help me build, paint, make things, tell stories etc. I can make a tower of bricks that doesn't fall over. I can explore what happens when I mix colours together. <p style="text-align: center;">Being Imaginative</p> <ul style="list-style-type: none"> I am beginning to join in singing nursery rhymes and number songs. I am beginning to use the equipment in the role play area appropriately and begin to pretend play. I can play in the home corner, acting out every day experiences eg making breakfast, feeding the baby. I can listen to different sounds with increasing attention. I can explore simple percussion instruments and play them with some control. 	<p style="text-align: center;">Creating with Materials</p> <ul style="list-style-type: none"> I can make my own props to retell a familiar story. I can draw a simple face or person I understand that when I mix 2 colours together it makes another colour. I can make a collage/model using my own choice of materials. I can draw /paint a picture and tell you what it is. I can build something and tell you what it is. I can explore glue. <p style="text-align: center;">Being Imaginative</p> <ul style="list-style-type: none"> I can use props to re-tell/ act out a familiar story. I can use the small world toys and begin to imagine and make my own story. I know most of the words to a simple song when singing with others. I can pretend to be different people in the home corner/ role play area and talk about what they do/ what they are doing. I can use instruments expressively when dancing or singing. I can play an instrument or sing loud and quiet voice. 	<p style="text-align: center;">Creating with Materials</p> <ul style="list-style-type: none"> I can create a painting, collage or model in response my experiences. I am beginning to add basic details details to pictures or models. I can identify what colour is made when I mix 2 colours e.g. noticing it has changed to green. I am beginning to talk about why I chose the materials/resources/colours for my picture/model/collage. I can draw /paint a picture that others can recognise e.g. flower, car, person, house with adult support. I can join things together using glue. I can explore tape. I can explore clay. <p style="text-align: center;">Being Imaginative</p> <ul style="list-style-type: none"> I can plan imaginatively with other, narrating or acting out my story. I can sing a song a nursery rhyme/simple song from memory. I can play instruments to accompany a story or song. I can change the words to a song with adult help.



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FS2	<p style="text-align: center;">Creating with Materials</p> <ul style="list-style-type: none"> I am beginning to mix powder paint with water to the correct consistency. I can begin to hold a paintbrush using a tripod grip. I can draw a portrait with increasing detail (ears, hair, glasses). I can join items with glue, and masking tape. I can manipulate clay and begin to mould (push, pull, pinch, squash etc). <p style="text-align: center;">Being Imaginative</p> <ul style="list-style-type: none"> I can talk about how music makes me feel. I am beginning to play in time to a given beat. I am beginning to make fast and slow sounds. I can sing in a group, trying to keep in time. I can create my own piece of art. I can use small world resources to create a simple storyline. I can copy what my friend is doing during play. 	<p style="text-align: center;">Creating with Materials</p> <ul style="list-style-type: none"> I can choose colour for purpose. I can hold a paintbrush using a tripod grip. I can draw a portrait with features that are in proportion. I am beginning to draw accurate representations of objects, buildings and landscapes from observation. I can join items with Sellotape. <p style="text-align: center;">Being Imaginative</p> <ul style="list-style-type: none"> I can respond accordingly to a piece of music. I can make fast and slow sounds independently. I can sing in a group, mostly matching pitch and following melody. I can talk about my likes and dislikes regarding an artwork I have watched/seen. I can enhance my small world play with additional resources. I can work with a friend to develop play skills together. 	<p style="text-align: center;">Creating with Materials</p> <ul style="list-style-type: none"> I can add white or black paint to change the tint or shade with adult support. I can use thin brushes to add detail with adult support. I can draw a picture with bodies of appropriate sizes (eg, my family). I can draw representations of objects, buildings and landscapes from memory with increasing detail. I can join items in a variety of ways (Sellotape, masking tape, string). <p style="text-align: center;">Being Imaginative</p> <ul style="list-style-type: none"> I enjoy listening to different types of music. I can play an instrument to a given beat. I can make high pitch or low pitch sounds. I can sing by music, matching pitch and melody. I am beginning to evaluate my own artwork/creations. I can use my imagination to develop my own storyline and pretend that resources are something else to enhance my play. I can create collaboratively and share ideas to develop play skills.
<p>ELG-</p> <p>Creating with Materials ELG</p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function Share their creations, explaining the process they have used Make use of props and materials when role playing characters in narratives and stories. <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> Invent, adapt and recount narratives and stories with peers and their teacher Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and - when appropriate try to move in time with music. 			



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