



# Thurcroft Infant School EYFS Progression Document- Physical Development- Fine Motor

## Fine Motor

	Milestone 1	Milestone 2	Milestone 3
FS1	<ul style="list-style-type: none"> <li>I can put things together to build.</li> <li>I can hold a paintbrush/pencil/chalk and make marks with it.</li> <li>I am beginning to hold scissors correctly to make snips.</li> <li>I can pick up small object in my fingers e.g buttons or beads.</li> <li>I can do basic dough disco actions eg pinch, roll, squeeze, poke.</li> <li>I can use tools to cut dough.</li> <li>I can use tweezers to pick up objects and move them from one place to another.</li> <li>I can use mark making tools with increasing control to draw circles and lines.</li> </ul>	<ul style="list-style-type: none"> <li>I am beginning to fasten my own coat with support.</li> <li>I can manipulate dough with my hands to make things e.g cakes, pizza, people, animals.</li> <li>I am beginning to use pens/ pencils/ paintbrush to draw a recognisable picture.</li> <li>I am beginning to use scissors with more control and can cut around some shapes with accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a pencil with increasing control to write letter(s) in my name (static grip)</li> <li>I am beginning to add detail to my pictures</li> <li>I have got a steady hand and good hand-eye coordination when building with bricks so that they don't fall over</li> <li>I can use scissors with more control and cut around shapes with some accuracy</li> </ul>
FS2	<ul style="list-style-type: none"> <li>I use a dominant hand.</li> <li>I can zip up/down my down coat.</li> <li>I am beginning to use scissors effectively.</li> <li>I am beginning to hold my pencil in a tripod grip.</li> <li>I am beginning to make anti-clockwise movements, straight lines and curves with my pencil.</li> </ul>	<ul style="list-style-type: none"> <li>I can hold my pen/pencil confidently (tripod).</li> <li>I can control tools such as paint brush, cutting equipment, pincers.</li> <li>I can use scissors effectively.</li> <li>I can undo buttons on my clothes.</li> <li>I am beginning to make anti-clockwise movements, straight lines and curves with my pencil.</li> <li>I can hold tools such as a paintbrush in a tripod grip.</li> </ul>	<ul style="list-style-type: none"> <li>I can hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.</li> <li>I can use a range of small tools, including scissors, paint brushes and cutlery.</li> <li>I am beginning to show accuracy and care when drawing.</li> </ul>
<p><b>ELG-</b>  <b>Children at the expected level of development will:</b></p> <ul style="list-style-type: none"> <li>Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases</li> <li>Use a range of small tools, including scissors, paint brushes and cutlery</li> <li>Begin to show accuracy and care when drawing.</li> </ul>			