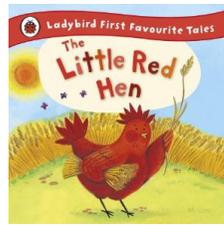
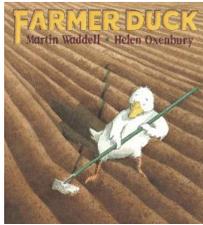
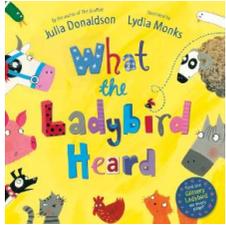


Literacy

This term we are learning about the following texts - What the Ladybird heard, Farmer Duck and The Little Red Hen. We will be learning to retell the stories, learning about the characters and events in the stories and completing related writing and mark-making activities.



Our class author this term is Martin Waddell. We will be reading stories by this author, as well as be reciting the poems 'Sliced Bread' and 'Stepping Stones'.

EAD

In art we will be learning about the artist Alice Kettle, and studying pieces of her artwork. We will be creating a paper mosaic of our face. In DT we will be learning and practising the pinch, push, pull sewing technique, to create a puppet cape. We will explore healthy eating by making a fruit salad.

We will be learning the songs 'Ickle Ockle' and 'Feet Feet'. We will be exploring pitch, tempo and using body percussion to find the beat. We will listen to a range of music/songs and talk about why we like the music and why we do not.

Maths

We will be exploring 9 & 10 this half term, including finding, comparing and representing 9 & 10. We will explore 1 more and 1 less within these numbers, composition and number bonds within 9 & 10.

We will also explore, recognise and name 3D shapes and learn about more complex patterns and patterns in our environment.

EYFS

What's on the farm?



PE

This term in P.E we will be developing our gymnastic skills. We will learn how to jump and land safely on the floor and how to jump in a variety of ways, eg, two feet, two feet to one foot.

UTW

We will learn more about our body and naming body parts. We will explore healthy living and learning ways to keep our body healthy, eg, exercise, keeping ourselves clean. We will explore healthy and unhealthy food and drinks.

We will think about people in our family (who is older than us, who is younger) and look at things that we can do now that we couldn't when we were younger.

We will look at kitchen artefacts from long ago, begin to discuss how they may have been used and compare these with modern day equivalents. We will look at roles in the community and think about what jobs we could have when we are older.

We will learn about Chinese New Year and how it is celebrated