



# Thurcroft Infant School EYFS Progression Document- Communication and Language

## Communication and Language

	Milestone 1	Milestone 2	Milestone 3
FS1	<p><b>Listening and Attention</b></p> <ul style="list-style-type: none"> <li>I can listen and respond to adults.</li> <li>I can switch attention with a clear prompt by using their name and instruction.</li> <li>I can listen to and join to short stories and rhymes.</li> <li>I can listen 1-1 and pay attention for a short period of time.</li> <li>I can follow a one-step instruction e.g., Sit down, Get a book.</li> <li>I am beginning to understand and respond appropriately to what, where and when questions.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I know and use vocabulary linked to the school environment ad routines eg. Name of resources, classroom area, tidy-time etc.</li> <li>I can gain someone's attention by saying their name.</li> <li>I can join in with some words of simple songs and rhymes.</li> <li>I know and repeat phrases from familiar stories.</li> <li>I can join in with a selection of simple songs and rhymes.</li> <li>I can initiate a conversation with a friend or familiar adult.</li> <li>I am beginning to understand and respond appropriately to what, where and when questions.</li> </ul>	<p><b>Listening and Attention</b></p> <ul style="list-style-type: none"> <li>I can look at a book independently or with a friend.</li> <li>I can respond to a two-part instruction e.g., Get your coat and sit on the carpet.</li> <li>I can Listen 1:1 and in a small group when the subject interests them for a short period of time.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I am starting but not always maintaining conversations with others.</li> <li>I can take part in collaborative play with peers, involving others in their narrative.</li> <li>I can respond with appropriate comments when talking to an adult or friend.</li> <li>I can join in with parts of a stories and rhymes.</li> <li>I can talk about the picture in the book and use some of the language from the story to retell it.</li> <li>I can ask simple questions.</li> <li>I am beginning to use new words that have been introduced through the core books or linked to seasons, celebrations and key learning when modelled by an adult.</li> <li>I am beginning to understand why questions.</li> </ul>	<p><b>Listening and Attention</b></p> <ul style="list-style-type: none"> <li>I can engage in back and forth conversation with a friend or adult.</li> <li>I enjoy listening to longer stories and rhymes and can remember much of what happens.</li> <li>I can listen 1:1 and in a small group for a longer period of time.</li> <li>I can understand a question or instruction that has two parts such as get your coat and wait at the door.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I have mostly clear speech though will have difficulties with some sounds.</li> <li>I can start a conversation with an adult or friend and continue it for many turns.</li> <li>I am beginning to understand and respond to how and why questions.</li> <li>I can involve others in play by using talk to organise eg. Let's make a tower, you put your brick on there etc.</li> <li>I can retell a story in my own words</li> <li>I can use some conjunctions to extend a sentence with guidance from an adult.</li> <li>I can confidently use a variety of new words learnt through core texts or linked to seasons, celebrations and key learning.</li> </ul>
FS2	<p><b>Listening and Attention</b></p> <ul style="list-style-type: none"> <li>I can listen to stories and discussion with increasing attention and recall in a larger group.</li> <li>I engage in story times.</li> <li>I listen carefully to rhymes and songs, paying attention to how they sound.</li> </ul>	<p><b>Listening and Attention</b></p> <ul style="list-style-type: none"> <li>I can listen to and talk about stories to build familiarity and understanding.</li> <li>I can listen and do in a range of situations.</li> <li>I can retell simple story, once they have developed a deep familiarity with the text,</li> </ul>	<p><b>Listening and Attention</b></p> <ul style="list-style-type: none"> <li>I can listen attentively and respond to with relevant questions, comments and actions in a range of situations.</li> <li>I can maintain attention, concentration and sits quietly during an appropriate activity.</li> <li>I can make comments about what they have</li> </ul>



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<ul style="list-style-type: none"> <li>I can understand 3 key word instructions.</li> <li>I can ask relevant questions in response to what they have heard, wanting to find out more information.</li> <li>My Speech is clear and understood</li> <li>I can use connectives in my speech.</li> <li>I Comment and engage in conversations with adults/peers.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I can talk to express my needs/share information/comment on observations.</li> <li>I can join in saying/singing rhymes, poems and songs.</li> <li>I can use 3 key words phrases/sentences</li> <li>I am developing social phrases e.g. do you want to play with me.</li> <li>I can ask relevant questions in response to what they have heard, wanting to find out more information.</li> <li>My Speech is clear and understood</li> <li>I can use connectives in my speech.</li> <li>I am developing an awareness of grammar.</li> <li>I Comment and engage in conversations with adults/peers.</li> <li>Asks meaning of new words - Understands a longer list of instructions.</li> </ul>	<p>some as exact repetition and some in their own words.</p> <ul style="list-style-type: none"> <li>I can Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</li> <li>I can comment and engage in conversations about texts/events, talking about what might happen next, linking to own experiences.</li> <li>I can understand increasing complex instructions.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I can Articulate my ideas and thoughts in well-formed sentences.</li> <li>I can connect one idea or action to another using a range of connectives.</li> <li>I can use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</li> <li>My speech is clear and understood</li> <li>I can use new vocabulary and begin to explain the meaning.</li> <li>I can Ask questions to find out more and to check they understand what has been said to them.</li> <li>I can comment and engage in conversations about texts/events, talking about what might happen next, linking to own experiences.</li> </ul>	<p>heard and ask questions to clarify my understanding.</p> <ul style="list-style-type: none"> <li>I can hold conversations when engaged in back-and-forth exchanges with their teacher and peers.</li> <li>I can understand more complex language including prepositions, sequencing and time.</li> <li>I can follow two-part instructions.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>I can retell a story starting with the beginning, the main events, and how it ended.</li> <li>I can retell a story through role-play, using some new vocabulary and some exact words from the text.</li> <li>I can participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> <li>I can offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</li> <li>I can express my ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> <li>I can understand 4 key words.</li> <li>I can use a range of connectives in my speech.</li> <li>I can engage in meaningful conversations with others.</li> </ul>
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**ELG-**  
**Children at the expected level of development will:**

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.



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