



# Thurcroft Infant School EYFS Progression Document- UTW

UTW				
	Milestone 1	Milestone 2	Milestone 3	
UTW- Science				
FS1	<b>Plants</b> <ul style="list-style-type: none"> <li>I notice plants &amp; trees in my environment.</li> </ul>	<b>Plants</b> <ul style="list-style-type: none"> <li>I know what a plant/flower is.</li> <li>I know what a tree is.</li> </ul>	<b>Plants</b> <ul style="list-style-type: none"> <li>I can observe plant in the environment and talk about how they grow.</li> </ul>	
	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>I can name and identify common body parts.</li> <li>I am beginning to identify healthy snacks.</li> </ul>	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>Identify which animals live in our homes (pets).</li> <li>I can name a variety of animals (pets, bears).</li> </ul>	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>I can name and identify a variety of animals (chicks, beach/rockpools).</li> <li>I can observe the life cycle of a chick</li> </ul>	
	<b>Everyday Materials</b> <ul style="list-style-type: none"> <li>I am beginning to explore every day and natural materials.</li> <li>I can combine resources and observe the effects e.g. baking, making playdough.</li> </ul>	<b>Everyday Materials</b> <ul style="list-style-type: none"> <li>I can look at similarities and differences of some common materials.</li> <li>I can observe some changes of materials (e.g. water and gingerbread).</li> </ul>	<b>Everyday Material</b> <ul style="list-style-type: none"> <li>I can explore a range of materials and name some common materials e.g. wood, plastic, glass.</li> <li>I can explore materials/object that sink and float.</li> </ul>	
	<b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>I can explore with all senses indoors and outdoors.</li> </ul>	<b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>I can explore with all senses indoors and outdoors and talk about what I see.</li> <li>I can look at how the weather and season has changed.</li> </ul>	<b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>I can continue to look at how the weather and seasons have changed.</li> </ul>	
	The Natural World			
	<ul style="list-style-type: none"> <li>I am aware of my local surroundings within school e.g. classroom, outdoor area, hall.</li> <li>I am beginning to talk about what I can see.</li> <li>I am beginning to use my senses to explore the natural environment.</li> </ul>	<ul style="list-style-type: none"> <li>I am aware of some areas within Thurcroft/ where I live e.g. shops, park.</li> <li>I am beginning to become aware of other countries.</li> </ul>	<ul style="list-style-type: none"> <li>I am developing an awareness of other places/ countries.</li> <li>I am beginning to understand that we need to respect and care for living things in the natural environment.</li> </ul>	
	Past and Present			
	<ul style="list-style-type: none"> <li>I can describe what I can see in photographs and picture books from the past, eg, a photograph of me when I was a baby.</li> </ul>	<ul style="list-style-type: none"> <li>I am interested in simple rhymes and stories from the past.</li> <li>I can talk about artefacts from the past, commenting on aspects of these that are unfamiliar to me.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe what I can see in photographs from the past, eg a photograph of me from last winter, or when looking back over our floor-book from the year.</li> </ul>	



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UTW- People and Communities			
	<ul style="list-style-type: none"> <li>I can talk about myself -likes and dislikes.</li> <li>I can talk about my family and who lives with me.</li> <li>I am beginning to gain an understanding of celebrations.</li> <li>I am beginning to show interest in occupations.</li> </ul>	<ul style="list-style-type: none"> <li>I am beginning to see basic differences in people.</li> <li>I am beginning to talk about my friends.</li> </ul>	<ul style="list-style-type: none"> <li>I am continuing to develop a positive attitude to differences.</li> <li>I am beginning to talk about people who are important to me.</li> </ul>
UTW- Science			
FS2	<b>Plants</b> <ul style="list-style-type: none"> <li>I can observe changes in relation to plants and trees throughout the seasons.</li> <li>I can recognise a poppy.</li> </ul>	<b>Plants</b> <ul style="list-style-type: none"> <li>I can observe changes in relation to plants and trees throughout the seasons.</li> <li>I know what plants/crops need to grow.</li> <li>I know that some plants are food.</li> </ul>	<b>Plants</b> <ul style="list-style-type: none"> <li>I can observe changes in relation to plants and trees throughout the seasons.</li> <li>I can name plants in the environment - daffodils.</li> <li>I know what plants need to grow.</li> <li>I can observe the life cycle of a plant.</li> </ul>
	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>I am beginning to see which animals are affected by seasonal changes.</li> <li>I can name animals that hibernate.</li> <li>I can name and identify animals that live in the Arctic and describe their habitat.</li> </ul>	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>I can name a range of body parts.</li> <li>I can say how I can keep my body healthy.</li> <li>I know the importance of healthy food, exercise and sleep.</li> <li>I can observe some of the effects of exercise on my body.</li> <li>I can name and discuss animals that live in other places, where they are located, what they look like and how they live (farm, India, jungle).</li> </ul>	<b>Animals including humans</b> <ul style="list-style-type: none"> <li>I can name and discuss animals that live in other places, where they are located, what they look like and how they live (under the sea).</li> <li>I can name and identify minibeasts.</li> <li>I can explore how animals (minibeasts) grow and change over time.</li> <li>I can name the stages of the life cycle of a caterpillar.</li> </ul>
	<b>Everyday Materials</b> <ul style="list-style-type: none"> <li>I can name everyday materials.</li> <li>I can describe properties of everyday materials.</li> <li>I can explore a range of materials and sort by properties e.g. heavy, light, rough, smooth, hard, soft, sink, float.</li> </ul>	<b>Everyday Materials</b> <ul style="list-style-type: none"> <li>I can observe and describe changes in materials- ice, bread.</li> </ul>	<b>Everyday Materials</b> <ul style="list-style-type: none"> <li>I can use a range of materials to construct.</li> </ul>
	<b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>I can identify features of the season (Autumn, Winter).</li> <li>I can describe what I can see, hear, and feel whilst outside.</li> <li>I am beginning to know seasons have a cycle.</li> </ul>	<b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>I can identify features of the season (Winter, Spring).</li> <li>I can describe what I can see, hear, and feel whilst outside.</li> <li>I am developing to know seasons have a cycle.</li> </ul>	<b>Seasonal Changes</b> <ul style="list-style-type: none"> <li>I can identify features of the season (Spring, Summer).</li> <li>Reflect on the seasonal changes throughout the year.</li> <li>I know seasons have a cycle.</li> </ul>
	The Natural World		



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<ul style="list-style-type: none"> <li>• I can recognise some environments that are different from the one in which I live.</li> <li>• I can explore the natural world around me.</li> <li>• I know the Earth/world is made up of land and sea.</li> </ul>	<ul style="list-style-type: none"> <li>• I know that my school is located in a place called Thurcroft.</li> <li>• I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify ways in which my natural environment changes with the seasons.</li> <li>• I am beginning to understand how humans can affect our environment and can suggest ways to protect our world.</li> <li>• I am beginning to understand how the weather can affect human activity.</li> </ul>
<i>Past and Present</i>		
<ul style="list-style-type: none"> <li>• I am curious about people from the past and show interest in characters and stories from the past.</li> </ul>	<ul style="list-style-type: none"> <li>• I know that some objects in the past were different to how they are today.</li> <li>• I can give simple ways that old and new objects are similar or different.</li> <li>• I can suggest ways that an object from the past may have been used.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I know that information can be retrieved from books and computers.</li> <li>• I can record, using marks I can interpret and explain.</li> </ul>
<i>UTW- People and Communities</i>		
<ul style="list-style-type: none"> <li>• I can talk about members of my family</li> <li>• I can talk about special times I have with my family.</li> <li>• I am beginning to understand that other families may have different celebrations.</li> <li>• I can identify simple differences in others.</li> <li>• I am beginning to know that there are special places for people in the community e.g. church.</li> </ul>	<ul style="list-style-type: none"> <li>• I am developing an awareness of celebrations from other cultures.</li> <li>• I can identify similarities and differences with how people celebrate special times.</li> <li>• I am developing a growing awareness of occupations.</li> </ul>	<ul style="list-style-type: none"> <li>• I can reflect on how people's lives can be similar and different, including celebrations.</li> <li>• I can reflect on special places in our community that have been learned across the year.</li> <li>• I can say what occupations I would like when I am older.</li> </ul>

**ELG-**  
**Past and Present ELG**

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling;

**People Culture and Communities ELG**

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

**The Natural World ELG**

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



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