

Literacy

In Literacy this term we will be writing dictated and independent sentences using our phonic knowledge and punctuation.

We will be using adjective to describe our own alien.

Writing about the planets using the suffix *_ing*, *_er* and *_est*.

Writing a recount (*_ed*) about our Space Experience Day

Maths

In Maths this term we will be learning about:

Multiplication and division
Length and Height

Following the White Rose and Number Sense Schemes of work.

Science

In science this term we are learning about the weather.

We will be learning about seasonal change, including how the weather and environment changes.

Art

Artist - David Hockney - Weather Series

Creating Art using the 2simple program.

Colouring between the lines to create a sunbeams picture.

Using oil pastels to create dark and light areas of a storm.

Tearing paper to create a snowy/story paper collage.

Spring 2 - Year 1/2

Space &

Local Area

Geography

In Geography this term, we are learning about the UK: countries and capital cities. (Y2 locating these on a map) Finding out the difference between village, towns and cities. Exploring Thurstroft and exploring Physical and Human features.

Design & Technology

In DT this term we be designing and making our own flags using fabric and a range of joining techniques.

PE

In PE we will be doing gymnastics, exploring gymnastic actions (jumps, rolls and shapes) putting them in a sequence and performing. We will be using various apparatus to practise our skills.

Live and Learn will be teaching us stick skills - including passing and receiving a ball.

Computing

In computing we will be learning how to represent data using pictograms.

PSHE

In PSHE we are continuing to learn about healthy lifestyles, including exercise, screen time, emotions and sleep.

RE

In RE this term, we are comparing churches and mosques and learning about Muslim stories.

Music

I am a Composer- The children will be learning to play untuned instruments, creating musical sound effects, composing our own rhythms using graphic notation.