

Foundation 1 Long term plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Let's Celebrate!	Once Upon a Time...	Pets! How can we care for them?	What helps things to grow?	What do you do at the seaside?
<p>PSED</p> <p>Managing self and sled regulation</p>	<p>Introduction of learning behaviours</p> <p>Class rules, behavioural expectations, boundaries set</p> <p>Handwashing</p> <p>I can select and use resources with help if needed.</p> <p>I know some of my life-story/family history and show interest in occupations.</p> <p>I am special and unique</p> <p>Families are both the same and different.</p> <p>I can attempt to put my coat on</p>	<p>Reminding of learning behaviours</p> <p>Class rules, behavioural expectations, boundaries set</p> <p>Handwashing</p> <p>I can select and use resources with help if needed.</p> <p>I am a member of this class and this school.</p> <p>I show confidence in new social situation</p> <p>Begin to Talk about feelings using words such as 'happy' 'sad' 'angry' or 'worried'</p> <p>I am beginning to show some understanding of how others may be feeling.</p> <p>I can attempt to put my coat on and try to fasten the zip</p>	<p>Reminding of learning behaviours</p> <p>Class rules, behavioural expectations, boundaries set</p> <p>Handwashing</p> <p>I can play with other peers extending and elaborating ideas.</p> <p>I can develop appropriate ways of being assertive and talk with others to solve conflicts</p> <p>Becoming increasingly independent in meeting their own care needs, including using toilet, brushing teeth, washing and drying hands.</p> <p>I can attempt to put my coat on and try to fasten the zip</p>	<p>Handwashing</p> <p>I can start a conversation with a peer or adult and continue it for many turns.</p> <p>I show confidence in new social situations.</p> <p>I am aware that there are different countries in the world and talk about the differences</p> <p>I have experienced or seen photos</p> <p>I can remember rules without being reminded</p> <p>I am increasingly more independent in meeting my own care needs including using toilet, brushing teeth, washing and drying hands.</p> <p>I can put my own coat on independently</p>	<p>Expectations of class, rules, behavioral expectations, boundaries adhered to.</p> <p>Handwashing</p> <p>I can start a conversation with a peer or adult and continue it for many turns.</p> <p>I can remember rules without being reminded.</p> <p>I can develop appropriate ways of being assertive and talk with others to solve conflicts</p> <p>Talk about feelings using words such as 'happy' 'sad' 'angry' or 'worried'</p> <p>I can some awareness</p> <p>Life stages - plants, animals and humans</p> <p>Life stages - naming body parts</p> <p>I can understand how others maybe feeling</p> <p>I can put my own coat on independently and attempt the zip</p>	<p>Handwashing</p> <p>I can express a point of view and debate if I disagree using words as well as actions.</p> <p>I can start a conversation with a peer or adult and continue it for many turns.</p> <p>I show confidence in new social situation.</p> <p>I can remember rules without being reminded.</p> <p>I am quite independent in meeting my own care needs including using toilet, brushing teeth, washing and drying hands.</p> <p>I can put my own coat on independently and fasten the zip.</p>