Thurcroft Infant School



Mathematical Vocabulary

This document is designed to assist with the teaching of vocabulary across EYFS and KSI White Rose schemes of learning, progression document and Thurcroft Infant long term plans. This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive.

	Number and Place Value	
Foundation stage	Year I	Year 2
count	Sort	Count in steps
subitise	Represent	Count in multiples
order/ordinal	Multiples	Place value
compare	Partitioning	Estimate
forwards	ones	Compare
backwards		tens
numeral		
digit		
one more		
one less		
equal to		
more than		
less than (fewer)		

	Addition and Subtraction	
Foundation stage	Year I	Year 2
Add	Addition / add	Sum
Plus	Subtraction	3 digit number
Altogether	Difference	commutative
Total	Equals	
Take away / minus	Facts	
Number bonds	Problems	
Part	Missing number	
Whole	2 digit number	
digit	inverse	

	Multiplication and Division	
Foundation stage	Year I	Year 2
Double	Multiplication	Multiplication tables
Half	Division	Commutative
Twice as many	arrays	Repeated addition
Equal		
Unequal		
Share		
Group		
Odd		
even		

	Fractions	
Foundation stage	Year I	Year 2
	Whole	Three quarters
Half		Third
	Quarter	Equivalent fraction
	Equal parts	Numerator
		Denominator
		One whole

	Statistics	
Foundation stage	Year I	Year 2
		Pictogram
		Tally chart
		Block diagram
		Category
		Sorting
		Totalling
		Comparing
		Horizontal
		vertical

Geometry - Position and direction		on
Foundation stage	Year I	Year 2
Over	Position	Clockwise
Under	Direction	Anticlockwise
Between	Movement	Straight line
Around	Whole turn	Rotation
Through	Quarter turn	Arrange
On	half turn	sequences
Into	three quarter turn	
Next to		
Behind		
Beneath		
Order		
Repeat		
Patterns		
On top of		

Measure		
Foundation	Year I	Year 2
Measure Wide(er) Narrow(er) Compare Long (er) (est) Short (er) (est) length	compare	Estimate Order Record results Centimetre (cm Metre (m)
Compare Long (er) (est) Short (er) (est)		Centimetre (c

Measure (height, weight, capacity)		ty)
Foundation stage	Year I	Year 2
Height	volume	Kilogram kg
Longer / shorter		Gram g
Weight		Quarter full
Capacity		Three quarters full
Heavy / light		Litres l
Heavier than		Millilitres ml
Lighter than		Temperature
Big/bigger/biggest		celcius
Full		
Empty		
More than / less than		
Half / half full		

	Measurement (time)	
Foundation stage	Year I	Year 2
Time	Chronological order	Intervals of time
Quicker / slower	Days of the week	Quarter past / to
Earlier / later	Months of the year	Duration
Before / after	Month	
First / next	Year	
Today	O'clock	
Yesterday	Half past	
Tomorrow	second	
Morning		
Afternoon		
Evening		
Day		
Week		
Hours		
minutes		

	Measurement (money)		
Foundation stage	Year I	Year 2	
	Money	Value	
	Coins	change	
	Notes		
	Pounds		
	pence		

Geometry - Properties of Shape			
Foundation stage	Year I	Year 2	
2-D shape	Sides	Pentagon	
Rectangle	Vertices	Hexagon	
Square	Properties	Lines of symmetry	
Circle	Pyramid	Properties	
Triangle	faces	Cylinder	
3-D shape		Edges	
Cuboids		vertex	
Cube			
Cone			
Sphere			
Curved			
Straight			
flat			