



SEND in my subject area: PSHE

Cognition and Learning		Communication and interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Retaining information / meaning of vocabulary / mis-remembering	Retrieval questions to be used at the beginning of each lesson and within where appropriate Pre-teach to understand vocabulary or subject content	Difficulties using language / expressing themselves	Sentences starters / modelled language Stem sentences / repetition Partner talk My turn - your turn Opportunities to present ideas in different ways other than verbal e.g. pictorial, written, diagram
Literacy skills - ability to read information.	Labels with picture cues, use of videos, peer support	Difficulties with processing language	Simplified step by step instructions. Chunking Pictorial prompts Word / picture / definition match up tasks.
Literacy skills - difficulties with writing	Scaffolding, writing frames, Alternative writing eg. recoding using iPads, through drama, mind maps, photographs, posters, sorting activities, adult scribe / adult support, peer support, word banks		
Physical and sensory		Social Emotional and Mental Health	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Children with fine motor difficulties	Reduce writing expectations Supports available e.g. pencil grip, sloping boards, chair wedge. Adult scribe	Children who struggle to maintain attention	Fast paced Teach do approach Interactive resources / use of ICT Opportunities to move around e.g.

<p>Children with sensory difficulties</p>	<p>Adult support Opportunities for time out / breaks.</p>		<p>giving out resources Non-verbal reminders Active/practical lessons Lessons held outside the classroom</p>
<p>Children with hearing difficulties</p>	<p>Visual clues and prompts, Adult check ins Repetition of information where necessary. Retrieval quizzes to check accurate understanding of terms and vocabulary. Sit close to speakers / white board.</p>	<p>Triggering / upsetting subject knowledge.</p>	<p>Clear ground rules, Opportunities to have extra breaks / time out Pre lesson discussion and preparation.</p>
<p>Children with visual difficulties</p>	<p>Seating plan considered Adult support / scribe</p>		