



	Differentiated line guides - size/colour		
Physical and Sensory		Social Emotional and Mental Health	
Subject challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Children with fine motor difficulties	Usual supports must be available: pencil grip sloping board writing frames scaffolds scribe journaling cut up sentence	Children who struggle to maintain attention	Fast paced lessons, model and do approach to teaching, use of interactive resources Investigative activities Give roles during group work - allow child to be the 'expert' at times Opportunities to move - give out books, maps etc Non-verbal reminders Seating plans
Children with gross motor difficulties	All children must be able to access a planned activity / field trip with their normal support available	Children who have difficulty with transitions and routines	Advance preparation for how the lesson will run Now and next strategy Adult modelling and facilitation Use of timers to signify turn ending and beginning/Use of now & next Access to individual equipment
Children with hearing difficulties	Seating plan - ensure children are seated where they can hear and see the adult Picture prompts Adult check ins Adult repeat back other children's answers that may not be heard	Difficulty working with others / sharing resources	
Children with visual difficulties	Seating plan - can they see the board?		

	Enlarged resources		
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