



Thurcroft Infants School Skills and Knowledge Progression
Subject area: Religious Education

Knowledge and Skills	F1 pupils will:	F2 pupils will:	Year 1 pupils will:	Year 2 pupils will:
<p>Knowing about and understanding religions and worldview</p>	<ul style="list-style-type: none"> • Begin to talk about how they and other people celebrate special times • Talk about special objects or images used in familiar celebrations or festivals • Listen to stories with increasing attention and re-call linked to some religious festivals/celebrations • Listen to the Creation story and begin to explore and talk about the natural world around them, the changes they can see and what they have experienced • Learn about significant festivals and how they are celebrated 	<ul style="list-style-type: none"> • Name a religious festival • Talk about a special/family celebration they have been part of and begin to understand that others celebrate in different ways • Talk about and identify some objects and symbols used in special celebrations or religious festivals • Listen and begin to re-tell some stories linked familiar/religious festivals • Begin to understand and talk about some similarities and differences between themselves and others and their own family customs/traditions • Be introduced to a 	<ul style="list-style-type: none"> • Identify a special time they celebrate and what celebration means • Recognise some symbols and images used in celebrations, festivals or used to express ideas • Recognise that there are special places where people go to worship and talk about what people do there • Talk about a belief in God for some communities • Talk about some of the stories that are used in religious contexts/religious festivals and why people still read them • Identify at least three objects used in worship in two 	<ul style="list-style-type: none"> • Retell some stories behind festivals. • Retell stories about care for the world • Recognise religious objects and suggest why they are important and how they are used • Retell religious stories from more than one faith and explain what they mean • Make simple links between belief and practice • Make links between the messages within sacred texts and the way people live

		<p>church as a special place for religious events</p> <ul style="list-style-type: none"> Name some characters from bible stories Be introduced to God, Christianity and belief though :collective worship, stories and religious festivals and celebrations 	<p>religions</p> <ul style="list-style-type: none"> Talk about ways in which religious figures are special Recognise that some people believe God created the world so we should look after it. 	
<p>Expressing and communicating ideas related to religions and worldviews</p>	<ul style="list-style-type: none"> Listen to stories from the bible and begin to say how these stories make us feel Begin to understand that some bible stories help us to treat other people well Begin to understand that they belong to a family and name members of their immediate family Begin to talk about themselves and things that are special or important to them Learn about following school/class rules and begin to name some these Begin to understand why having rules help us 	<ul style="list-style-type: none"> Be introduced to the bible as a special book Listen to and re-call some stories from the bible Talk about how some stories from the bible make us feel and how some stories help us to understand how to treat other people Talk about belonging to a school community and why our class/school rules are important Begin to understand how our words and actions can impact others Begin to understand and talk about some similarities and 	<ul style="list-style-type: none"> Recognise ways that people treat their sacred books Talk about how religions teach people that they are valuable, giving simple examples Talk about what is special and of value about belonging to a group that is important to them Show an awareness that some people belong to different religions 	<ul style="list-style-type: none"> Recognise that sacred texts contain stories which are special to many people and should be treated with respect Identify ways that festivals are marked and identify how this might make people feel Talk about special religious days and give examples of what might be done to celebrate Talk about ways in which stories, objects, symbols and actions show what people

		<p>differences between themselves and others</p>		<p>believe</p> <ul style="list-style-type: none"> • Ask questions and suggest answers to questions about stories to do with religious festivals • Identify ways that some people make a response to God by caring for others and the world.
<p>Gaining and deploying the skills for studying religions and world views</p>				<ul style="list-style-type: none"> • Ask some questions about believing in God and offer some ideas of their own • Ask and suggest answers to questions arising from stories across more than one faith • Describe some of the ways in which people use music in worship and talk about how different kinds of music makes them feel • Talk about issues of good and bad, right and wrong arising from stories • Use creative ways

				<p>to express their own ideas about the creation story</p> <ul style="list-style-type: none">• Respond to examples of cooperation between different people.
--	--	--	--	---