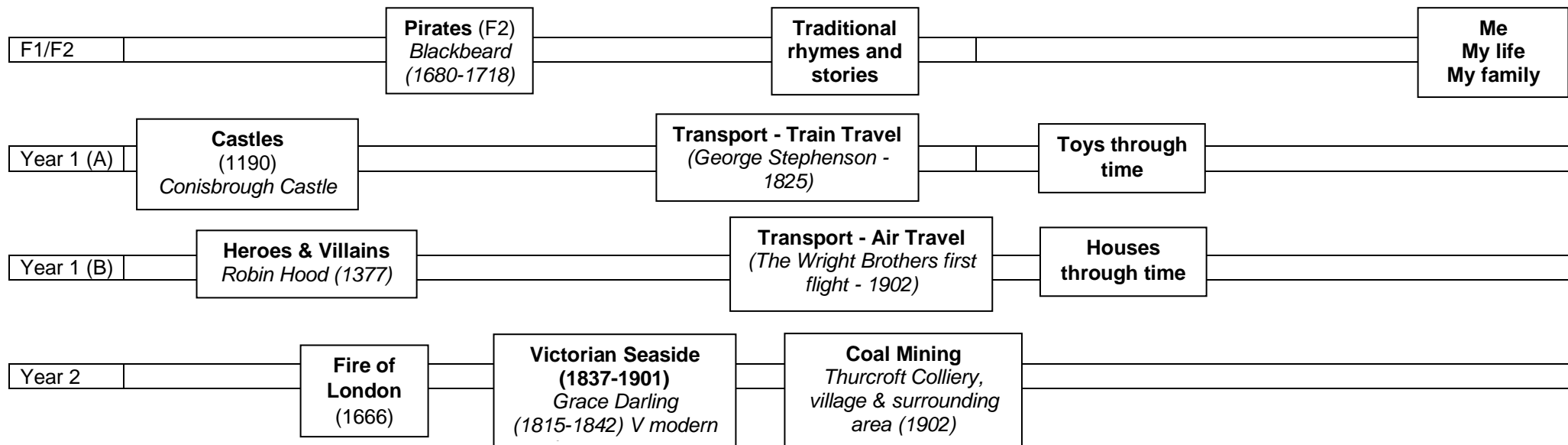


History – Timeline and Topic Coverage

Beyond living memory

Within living memory



Disciplinary Concepts: Chronology Diversity Change and Continuity Cause and Consequence Significance Interpretation

Key Skills:
 Enquiry
 Using Evidence
 Communicating about the Past

	Autumn	Spring	Summer
F1	All About Me <i>Who am I?</i>	Traditional Nursery Rhymes <i>Can I sing a nursery rhyme from long ago?</i>	Introduction to changes over time <i>What do I need to pack for my holiday?</i>
F2	Traditional Tales <i>What is a hero?</i>	Me & My Family/Jobs & Aspirations <i>What could I be when I am older?</i>	Pirates <i>What was life like on a pirate ship? (Edward Teach - Blackbeard)</i>
Y1(A)	Toys through time <i>What were toys like when our Grandparents were little?</i>	Transport – Train Travel <i>How has train travel changed since the first train journey? (George Stephenson)</i>	Castles <i>Where could I have lived long ago?</i>
Y1(B)	Houses through time <i>What were houses in Thurcroft like in the past?</i>	Transport – Air Travel <i>How has air travel changed since the first flight? (The Wright Brothers)</i>	Heroes & Villains <i>Was Robin Hood a hero or a villain?</i>
Y2	Fire of London <i>Did the Fire of London make London a better place to live? (Samuel Pepys)</i>	Mining <i>How was coal mining significant in Thurcroft?</i>	Victorian Seaside <i>What was the seaside like 150 years ago (1874)? (Grace Darling V modern day sea rescue)</i>