

Thurcroft Infant School

History - Long Term Curriculum Coverage

EYFS:

Objective	Foundation 1			Foundation 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
	Who am I? (Marvellous Me)	Can I sing a nursery rhyme from long ago?	What do I need to pack for my holiday?	What is a hero?	What could I be when I'm older?	What was it like on a pirate ship?
Begin to make sense of their own life-story and family's history (3-4 year-olds)						
Comment on images of familiar situations in the past (Reception)						
Compare and contrast characters from stories, including figures from the past (Reception)						
Talk about the lives of people around them and their roles in society (ELG)						
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (ELG)						
Understand the past through settings, characters and events encountered in books read in class and storytelling (ELG)						

Key Stage 1:

Objective	Year 1			Year 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
	What were toys/houses like when my grandparents were little? (<i>Thurcroft</i>)	Train travel (<i>George Stephenson</i>) / Air travel (<i>Wright Brothers</i>)	Where could I have lived long ago? / Was Robin Hood a hero or a villain?	Did the Fire of London make London a better place to live?	How was coal mining significant in Thurcroft?	What was the seaside like 150 years ago? (Victorian Seaside)
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.						
Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]						
The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]						
Significant historical events, people and places in their own locality	B		A			